

Bullying Rubric Guidelines

Behavior	1st Time	2nd Time	3rd Time
<p><u>Teasing or Indirect and Bullying</u></p> <ul style="list-style-type: none"> ➤ Intentional-leaving someone out ➤ Name calling ➤ Racial slurs ➤ Inappropriate language and sexual connotations ➤ Spreading rumors ➤ Getting another person to assault or bully someone else ➤ The display or circulation of written or electronic materials 	<ul style="list-style-type: none"> ➤ Written Warning ➤ Student calls parent(s) ➤ Restorative justice 	<ul style="list-style-type: none"> ➤ Written Warning ➤ Student calls parent(s) ➤ Loss of recess(es) ➤ Restorative justice 	<ul style="list-style-type: none"> ➤ Written Warning ➤ Student calls parent(s) ➤ In school suspension ➤ Restorative justice
<p><u>Direct Bullying</u></p> <ul style="list-style-type: none"> ➤ Hair pulling ➤ Pinching ➤ Biting ➤ Scratching ➤ Kicking ➤ Shoving ➤ Spitting ➤ Tripping 	<ul style="list-style-type: none"> ➤ Written Warning ➤ Student calls parent(s) ➤ Restorative justice 	<ul style="list-style-type: none"> ➤ Written Warning ➤ Student calls parent(s) ➤ Loss of recess(es) ➤ Restorative justice 	<ul style="list-style-type: none"> ➤ Written Warning ➤ Student calls parent(s) ➤ In school suspension ➤ Restorative justice
<p><u>Severe</u></p> <ul style="list-style-type: none"> ➤ Severe, hitting, threats ➤ Cyber Electronic Bullying 	<ul style="list-style-type: none"> ➤ Written Warning ➤ Student calls parent(s) ➤ In school suspension ➤ Restorative justice 	<ul style="list-style-type: none"> ➤ Written Warning ➤ Student calls parent(s) ➤ In school suspension ➤ Out of school suspension ➤ Restorative justice 	<ul style="list-style-type: none"> ➤ Written Warning ➤ Student calls parent(s) ➤ In school suspension ➤ Out of school suspension ➤ School expulsion ➤ Restorative justice

VT Standard Personal Development: 3.1 Worth Competence, 3.1 Healthy Choices, 3.1 Making Decisions, 3.2 Relationship, 3.11 Interactions, 3.12 Conflict Resolution, 3.13 Roles and Responsibilities. •**Disclaimer: The Principal reserves the right to use discretion in assigning levels of consequences depending on child’s age, level of development, severity & frequency of occurrence. High School students may be subject to out-of-school suspension and/or other intervention as appropriate (see PHS Student Handbook).**