

Discipline Procedures

The teachers and staff at Middletown Springs Elementary School will use Responsive Classroom techniques to create a positive and respectful learning environment. They will use the following consequences to rule breaking behaviors. These consequences are sequential.

1. Time out/take a break:
 - a) To be used if the student is disrupting learning, not on task, or breaks classroom rules or unacceptable behaviors as stated in Disciplinary Practices.
 - b) Students will take a break in the classroom in a spot away from the disruption.

2. Partner time out:
 - a) To be used if the student continues to disrupt learning, to not be on task, or continues to break classroom or school rules.
 - b) Students will take a break in another room where this is an adult present.
 - c) The teacher will privately process with the student before or upon their return to the classroom.

3. Principal intervention:
 - a) Students will be sent to the principal when a third offence occurs or when an offense is seen as severe, harmful or threatening.
 - b) Teachers will discuss with the principal why the student is being sent to the office.
 - c) Parents will be notified of the student visit.
 - d) An additional consequences will include loss of recess and lunch in the office for at least one day depending on the act.

4. Principal Suspension:
 - a) Parents will be notified and given a 'hearing' prior to the suspension.
 - b) In-school – Student isolated from peers, does not attend specials, recess, or lunch. A substitute teacher will be present. Students will work on school work.
 - c) Out of school – Student is not allowed to attend school for one or more days.

5. Superintendent and/or School Board Expulsion:
Last resort

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