

Rutland Southwest Supervisory Union
Middletown Springs Town School District
Tinmouth Town School District

Ira Town School District
Poultney Town School District
Wells Town School District

SPECIAL EDUCATION

CODE G-10

Policy

It is the policy of the Rutland Southwest Supervisory Union and its member districts to meet the needs of students with disabilities as defined in federal and state law and regulations and to provide a free and appropriate public education (FAPE) to these students in the least restrictive environment that will allow all students to benefit educationally.

Implementation

The Superintendent, Principals and other appropriate administrators will develop specific procedures regarding the identification and education of students under the Individuals with Disabilities Education Act (IDEA) and applicable state law and state and federal regulations.

The Superintendent or designee will assure that the individual education program team assembled to develop the individualized education plan (IEP) for each disabled student is appropriately staffed and that all members are well educated about state and federal law. As directed under 16 V.S.A. §2959b, team members will be instructed to examine the range of options that will fulfill the requirements of the student's IEP under state and federal law and to select options that are most cost effective for the District.

In designing the educational plans for disabled students, the Local Educational Agent (LEA) representative will communicate to the IEP team the ability of the classroom staff to provide for the needs of the disabled student without negatively affecting the quality of education for all classroom students.

The Superintendent and Principals will encourage the special education coordinator to consult with legal counsel when questions about compliance with the law arise in the performance of duties relative to serving special education students. Ongoing training in the law and best practices will be made available to special educators and other appropriate personnel.

The Superintendent or designee will also assure that all personnel who help in the education of children with disabilities are appropriately trained to meet individual student needs.

The Superintendent and Principals will encourage the establishment of strong communications with parents/guardians of students with disabilities (in addition to their participation on the IEP team) and will support them in their work with their children at home to complement the efforts of the school.

The Superintendent or designee will report annually to the Board and to the Commissioner of Education on special education program outcomes, changes in child count, the rates of increase or decrease of special education costs, the availability of special education staff and other pertinent information. This report will be based on a systemic analysis of the District's special education program that will lead to ongoing improvements in outcomes.

Legal Reference(s): 20 U.S.C. §§1400 et seq. (IDEA)
 34 C.F.R. Parts 300 and 303)
 16 V.S.A. §§2941 et seq. (Special Education)
 16 V.S.A. §§2901 et seq. (Comprehensive System)
 VT State Board of Education Rules

Cross Reference:

| | Date Adopted | Replaces Policy |
|---|--------------|-----------------|
| Rutland Southwest Supervisory Union | 8/24/09 | None |
| Ira Town School District | Follows RWSU | None |
| Middletown Springs Town School District | 11/20/08 | None |
| Poultney Town School District | 7/21/09 | None |
| Tinmouth Town School District | 6/8/09 | None |
| Wells Town School District | 6/24/09 | None |